

Marking with Turnitin: How to tailor the CNMH rubric template for marking an assignment

There is a standard marking grid for undergraduate assignments in CNMH. A template of this marking grid has been put into Turnitin for you to use when marking assignments.

There are two parts.

Part 1: The learning outcomes – you should customise this part to reflect each assignment.

CNMH UG Rubric template						
CRITERIA	SCALES					
	1	2	3	4	5	6
LO1 paste or enter LO description here	Outstanding / exceptional + comment	Excellent + comment	Very good + comment	Satisfactory + comment	Learning outcome not achieved	Learning outcome not achieved
LO2 paste or enter LO description here	Outstanding / exceptional + comment	Excellent + comment	Very good + comment	Satisfactory + comment	Learning outcome not achieved	Learning outcome not achieved
LO3 paste or enter LO description here	Outstanding / exceptional + comment	Excellent + comment	Very good + comment	Satisfactory + comment	Learning outcome not achieved	Learning outcome not achieved
LO4 paste or enter LO description here	Outstanding / exceptional + comment	Excellent + comment	Very good + comment	Satisfactory + comment	Learning outcome not achieved	Learning outcome not achieved

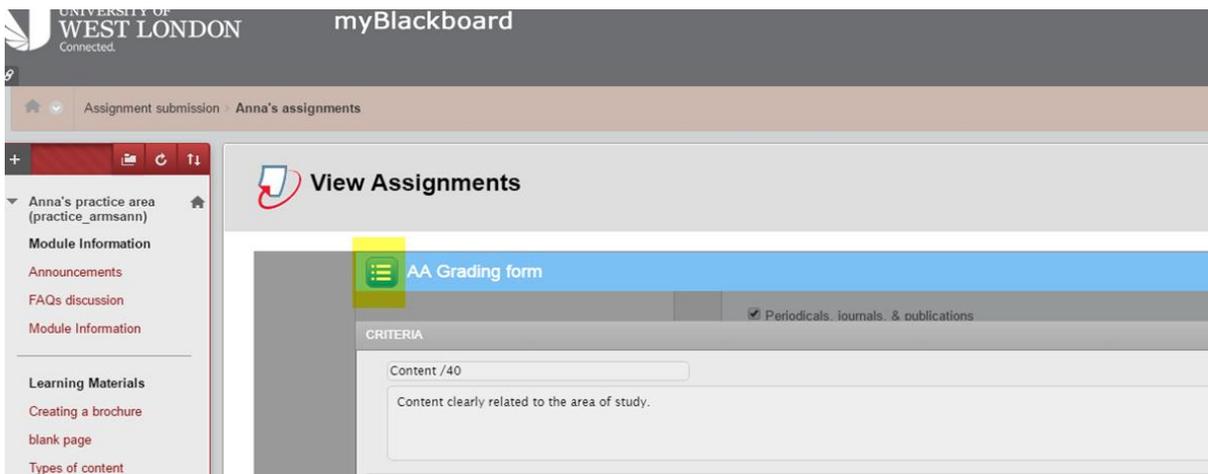
Part 2: Standard criteria assessed on all assignments – you should not edit this part as it is standard across all CNMH UG assignments.

CNMH UG Rubric template						
CRITERIA	SCALES					
	1	2	3	4	5	6
Pres & org Presentation and organisation/ structure of work	Excellent presentation of work with clear organisation of the material, which follows a logical structure. Coherence of argument and fluency of ideas are very clear.	Very good presentation of work with clear organisation of the material, which follows a logical structure. Coherence of argument and fluency of ideas are very clear most of the time.	Good presentation of work with clear organisation of the material, which follows a logical structure most of the time. Coherence of argument and fluency of ideas are generally clear.	Satisfactory presentation of work with some organisation of the material, which follows a structure which can be followed by the marker(s) with difficulty. Coherence of argument and fluency of ideas are usually clear.	Generally disorganised presentation of material which meanders and loses focus for much of the time. Coherence of argument and fluency of ideas are unclear most of the time.	Disorganised presentation of material which lacks organisation, structure and focus throughout. Coherence of argument and fluency of ideas are not present.
Writing style Writing style, grammar and spelling	Highly articulate academic style and tone. Grammar, spelling and sentence construction are accurate, clear and fluent with no or minimal errors.	Generally articulate academic style and tone. Grammar, spelling and sentence construction are usually accurate, clear and fluent with minimal errors.	Academic style and tone and usually articulate/suitable. Grammar, spelling and sentence construction are usually accurate, but sometimes unclear or overly conversational.	Academic style and tone and usually suitable. Grammar, spelling and sentence construction are often inaccurate, but don't overly detract from the markers comprehension of the writers ideas. The writing style is overly conversational in some places.	Academic style and tone are occasionally present. Grammar, spelling and sentence construction are often inaccurate, and detract from the markers comprehension of the writers ideas. The writing style may also be overly conversational.	Academic style and tone are not present. Grammar, spelling and sentence construction are inaccurate and detract from the markers comprehension of the writers ideas. The writing style is overly conversational.
Literature Selection and application of literature and information sources	An excellent range of relevant, appropriate and up-to-date sources accessed and selected. These are applied well to inform the discussion and evaluation of concepts throughout.	An very good range of relevant, appropriate and up-to-date sources accessed and selected. These are applied well to inform the discussion and evaluation of concepts.	A sound range of relevant, appropriate and up-to-date sources accessed and selected. Quality and/or currency of some selected sources needs addressing. Sources are applied to inform some critical analysis.	A basic range of sources accessed and selected, with some omissions, and/or limited in quality and currency. Limited application of the literature used to achieve some basic analysis of concepts.	A limited and/or inappropriate range of sources used (minimal academic literature which is generally of poor quality, lacking currency, and/or not up-to-date) to support discussion which lacks analysis of concepts. The work contains a number of unreferenced statements.	Inappropriate sources used (minimal academic literature which is generally of poor quality, lacking currency, and/or not up-to-date) to support discussion which lacks analysis of concepts. A descriptive piece of work containing sweeping unreferenced statements.
Analysis Analysis and evaluation of evidence	Excellent quality of analysis and evaluation of concepts which includes identifying relevant academic arguments and drawing sound evidence-based comparisons and conclusions.	Very good quality of analysis and evaluation of concepts which includes identifying relevant academic arguments and drawing some sound evidence-based comparisons and conclusions.	Good quality of analysis and evaluation of concepts which includes identifying some relevant academic arguments and drawing occasional evidence-based comparisons and conclusions.	Satisfactory quality of analysis, and limited evaluation of concepts which includes identifying some relevant academic arguments and drawing occasional and basic evidence-based comparisons and conclusions.	Limited or no analysis and/or evaluation of concepts where comprehension of academic arguments poor, and/or evidence-based comparisons and conclusions not drawn.	No analysis and/or evaluation of concepts demonstrating comprehension of academic arguments, and/or no evidence-based comparisons and conclusions.

How to customise the template for your own assignment:

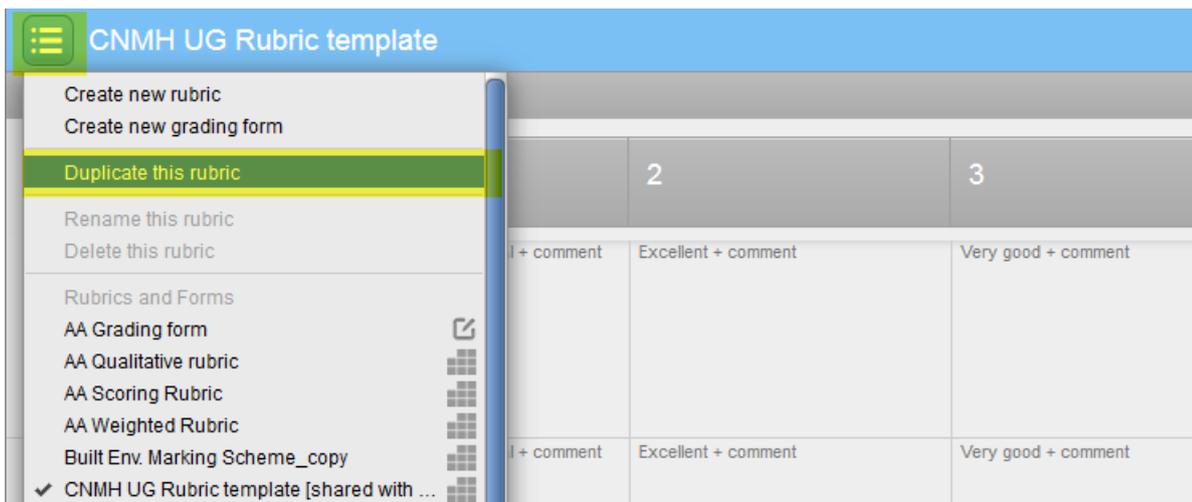
Step 1: Locate the Template in Turnitin

1. Using Chrome or Firefox, log in to Blackboard and open your module page
2. In the left hand column, click on **Course Tools** then **Turnitin Assignments**
3. Click on the assignment you wish to mark
4. Click on **Edit Assignment** (under the Turnitin logo)
5. Scroll down and click on **Optional Settings**
6. Scroll down to the bottom to the **GradeMark** section
7. Click on **Launch Rubric/Form Manager**
8. Click on the icon in the top left (highlighted in yellow below) and click on **CNMH Rubric Template**

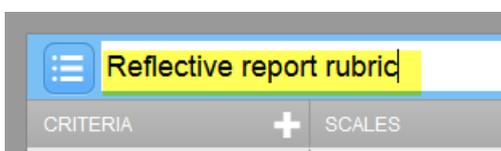


Step 2: Tailor the rubric to your own assignment by adding your learning outcomes

1. Make a copy of the template by clicking on the icon in the top left, then **Duplicate this rubric** (highlighted in yellow below)



2. Rename the rubric so that you can find it again in the future. For example, give it the name of the assignment (max. 30 characters)

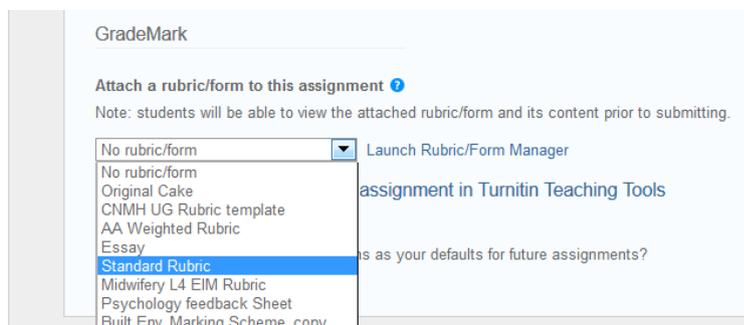


- You can now edit the rows and criteria to match the learning outcomes for your assignment. Click on any box to edit the text.
- When you have finished, click on **Save**, then **Close**.

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here						
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Pres & org Presentation and organisation/	Excellent presentation of work with clear organisation of the material which follows a logical structure.	Very good presentation of work with clear organisation of the material, which follows a logical structure.	Good presentation of work with clear organisation of the material, which follows a logical structure most of the time.	Satisfactory presentation of work with some organisation of the material, which follows a structure which can be followed by the student/submitter.	Generally disorganised presentation of material which meanders and loses focus for much of the time. Coherence of argument and structure is poor.	Disorganised presentation of material which lacks organisation, structure and focus throughout. Coherence of argument and structure is poor.

RUBRIC SCORING % 0 **SAVE** **CANCEL** **CLOSE**

- You are taken back to the Turnitin assignment settings where you can now set this rubric as the one you wish to use to mark this assignment: From the dropdown menu select the rubric you've created, then click on **Submit**.



- You can now continue to mark the submitted papers as normal, using the rubric.