



Facilitator teaching style in social work student placement

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Methodology

The qualitative research method where data were obtained during the supervision and one to one discussion with student.

Practice educator and student followed with learning style questionnaire which student is reflective learner and the practice educator is an activist. The practice educator provided different learning materials to student to get an understanding of different teaching style to apply in the placement such as facilitator, delegator and expert teaching style. Supervision session utilised to compare the different teaching style.

Feedback

Student had comparison with each teaching styles. Practice educator and student concluded that facilitator teaching style is more adaptable in the social work student placement. The facilitator teaching style develop a deeper understanding of the topic by using self-discovery and develop problem-solving skills. The negative factors of other teaching styles are follows. In delegator style of teaching, practice educator act as an observer and in expert teaching style, student face many challenges.

Teaching
Reflector
Placement
Empowered
work
Social
Enhanced
Facilitator

Outcome of the study

The facilitator teaching style is more adaptable in the social work student placement. This is activity based and students are more responsible in the study. Following areas are found in the study.

- Facilitator teaching style has empowered student to link theory and practice.
- Student focus on active learning.
- This is an opportunity to deep learning and thorough reflection.
- Student felt comfortable with practice educator to discuss learning prospects.
- Student enabled to exchange ideas and thoughts about the practice
- The student become an active part of the agency.
- Student Participation with service users have improved.
- Student felt confident to advocate, assist and challenge service users in practice issues.
- Facilitator teaching style enhance evidence based practice.

Evaluation of the Study

This was the first experience of the Practice educator to examine this topic. The student engaged well with all of this study. The supervision session was lively and the student is being more responsible to task oriented. This study empowered student to achieve her learning goals. Same time Practice Educator promoted constructive and comprehensive environment.

Conclusion

Facilitator teaching style is the most flexible teaching style in the social work student placement. Students are more responsible learners which enhances their future social work practice.

Future Endeavour

This was an innovation with one student requires further study with group of students in the social work placement.

I express my gratitude to the student who showed her enthusiasm throughout this research.

