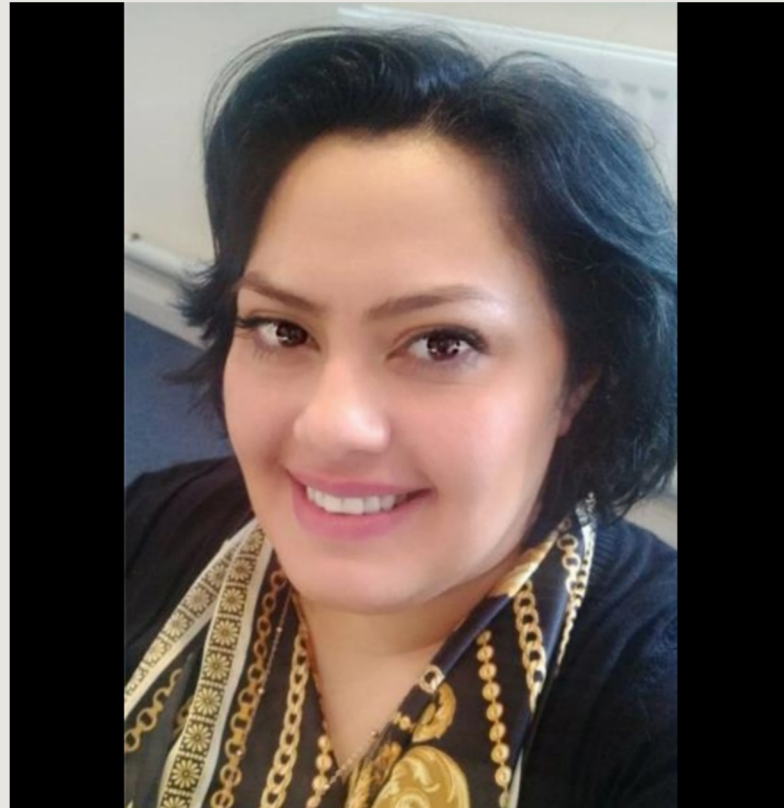


BUILDING BLOCKS FOR  
STUDENT ACHIEVEMENT:

CREATING AN IDEAL ASSIGNMENT  
ENVIRONMENT

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## *Initiative*

As a responsible professor overseeing a class of 60 students, your aim is to provide the best teaching experience for your students. You want them to always think outside of the box, and to achieve that, you seek to create an ideal assignment that will help them develop confidence for their future careers. Your assignment should enhance engagement and teamwork among your students while being stress-free.

Moreover, by completing your assignment, students will develop skills such as time management, problem-solving, and self-reliance. As a responsible professor, you want to design an ideal assignment that fulfils all of these criteria.

## Ideal assignment should be engaging



Having an ideal assignment which is not only informative but making it more interactive and engaging would help the students to learn the key components of a particular module that would help to understand the concepts more easily at which it would benefit them in their future career prospects.

## Enhancement of skills that target the prospects of employment



Physical presentation should be there as a form of a submission format. Formats such like live presentations will help the students to overcome the fear of public speaking and will boost their inner confidence that will help them to prepare for their future career requirements.

## Working on group work projects will improve engagement



Teamworking will help the students to increase the challenge of the tasks and the complexity that will enable them to gain a proper experience. As software engineering requires teamwork, it is mandatory for students to engage so that it would be beneficial when entering into the industry. By conducting pre-assigned group work in the classroom setting, students could enhance the teamworking skills. Prof. or tutor can divide students into different groups and do a quiz competition with marking, this type of activity which is actually an assignment, will be a fun to the students it will be engaging and also it will determine marks for them.

Division of assignments into components benefit students in terms of time management, stress reduction, and overall quality of work.

Assignments are often assigned to students with a specific deadline for completion. These deadlines are typically set for approximately one and a half months after the assignment is given. However, it has been observed that many students tend to delay their work until the final one or two weeks. This delay can be attributed to a lack of time management skills and a tendency to procrastinate. To address this issue, it is suggested that professors or tutors divide the assignment into 3-4 components and set deadlines of no more than 7 days for each component.

This approach offers several advantages for the students. Firstly, it allows the professor to provide timely feedback on each component, which can significantly enhance the quality of their work. Additionally, this method alleviates unnecessary stress for the students, promotes the development of effective time management skills, and reduces tendencies for procrastination.

The diverse range of assignment scenarios for an entire class contributes to enhancing productivity, independent thinking, self-reliance, and individual problem-solving skills.

To enhance student productivity and encourage independent thinking, it is recommended that professors or tutors provide a diverse range of assignment scenarios to their students. Rather than assigning a single scenario to an entire class of 60 students, offering a selection of 10 to 15 different scenarios would present a more challenging and stimulating environment. This approach encourages students to generate novel ideas and determine which scenario would be most productive and suitable for their abilities.

Consequently, students are more likely to approach the assignment independently, as their peers may be working on different scenarios, fostering self-reliance and individual problem-solving skills.

## Our Message



An ideal assignment should be both challenging and achievable. As students are challenged, they should develop critical thinking skills and think outside the box. Students must, however, be equipped with the necessary knowledge to succeed in assessments. As a result, they will gain confidence and self-belief, which will help them succeed in their future careers.